

Gloves Off is a powerful verse novel about hope and resilience from acclaimed author Louisa Reid. Mercilessly bullied at school for her weight, Lily feels like a loser at life. Exploring what it's like to be bullied, Gloves Off traces Lily's journey from victim to victor. Carnegie-nominated and a Sunday Times Children's Book of the Week, Gloves Off has garnered widespread praise from reviewers and readers alike. Wrecked, Louisa's second verse novel, is out in September 2020.

After a particularly terrible bullying incident, Lily's dad determines to give his daughter the tools to fight back. Introducing her to boxing, he encourages Lily to find her own worth. It is both difficult and challenging but in confronting her own fears she finds a way through that illuminates her life and friendships.

Meeting Rose, and seeing that there is another world out there, enables her to live her own life fully and gives her the knowledge that she is both beautiful and worth it.

**LOUISA REID** has spent most of her life reading. And when she's not doing that she's writing stories, or imagining writing them at least. An English teacher, her favourite part of the job is sharing her love of reading and writing with her pupils. Louisa lives with her family in the north-west of England and is proud to call a place near Manchester home.



Louisa writes about things that she thinks are important to young people, and all people generally, really.

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'Beautiful, brave and inspiring' Lisa Williamson

'This is a knock-out' i newspaper

Key Stage 3-4



#### EXTRACT 1: Bullied (extract taken from 'Roadkill', 'Rescue' and 'Run, Rabbit')

Objectives: Discuss how it feels to be the victim of bullying. If you've never been bullied, what do you imagine it feels like? Can you empathise? In what sort of scenarios have you felt picked on or afraid? How did it make you feel?

- What is interesting about the narrative voice in the opening pages of the story?
- What stylistic choices has the writer made to engage the reader?
- · How does the writer convey Lily's feelings?
- What do you understand by the title 'Roadkill'? How does this relate Lily's feelings?

Can you think of any particular groups in society who become the victims of bullies? There are lots of instances of bullying in Gloves Off - who are the bullies in this novel, and who are the victims? In what areas or walks of life does bullying happen?

Are there different ways to be bullied?

Why do people bully others? Can you feel any empathy or understanding for a bully? What can you do if you see someone being bullied?

Create a poem entitled 'The Bully ...' written from the perspective of either bully or victim.

Subjects: Design Art and Technology, PSHE, Creative Writing: Poetry, Writing in Role

#### EXTRACT 2: Police (taken from "Morning" and 'Jaws' and 'Feet Under the Table')

Objectives: Explore your attitude to the police; why do you feel the way you do about them? How are the police represented by the media? Could we be a society without a police force?

- What do you feel about Uncle Ray?
- How does Ray use his power?
- Does he change in the novel? If so, why?
- Find articles in the news which represent the police in either positive or negative lights. Share your articles and discuss the way the police have been portrayed.
- Do we need a police force?

Key Stage 3-4



Write a speech in which you argue for or against this idea:

"The police should be abolished. They no longer have any place in our society."

Subjects: Design Art and Technology, PSHE, Speaking and Listening, Creative Writing: Writing to Argue

#### EXTRACT 3: Revolution (taken from 'And I Get Up Again', 'Resolutions' and 'Hard')

Objectives: Explore the idea of revolution - its causes and consequences; use hot seat-ing to explore how this idea applies to Lily.

- In role as Lily, think about what she is thinking and feeling in the extracts you have read.
- Hot seat Lily and ask her about her motivations, hopes and fears.
- Lily retaliates against Aidan with violence. How could this have been avoided? What would you have done?
- Devise a new scene that could have featured in the novel and which explores the idea of revolution: rehearse and present your scene. Do not include violence.

How have societies and individuals historically revolted against injustice? Research a revolution from the past (can be recent past eg the Arab Spring) and present your findings to the class.

Subjects: Drama, PSHE, Speaking and Listening, Design Art and Technology, Literacy, History

#### EXTRACT 4: Forgiveness (extracts taken from 'Don't Let Me Down', 'No Reply' and 'Leaving')

Objectives: Explore how the theme of forgiveness is presented in the story; write a letter from the perspective of a character asking for forgiveness.

- Discuss: How difficult or easy is forgiveness?
- How many times can you forgive someone? Is there a limit?
- Have you ever forgiven someone for something and regretted it?
- Have you ever not forgiven someone and regretted it?
- How can someone prove they are truly sorry? Should they have to?
- In Gloves Off the characters treat each other in many harmful ways.

Key Stage 3-4



Brainstorm all the things that the characters need to forgive each other for.

- Are some of the events/actions unforgiveable?
- Is any human ever irredeemable?

In character, write a letter from Ryan, Rose, Ray, or Lily (or any character or your choosing) asking another character for forgiveness.

Subjects: Literacy, PSHE, Speaking and Listening, Creative Writing: Writing a letter, Writing in Role

i don't get up.





#### **EXTRACT 1:** Bullied (extract taken from 'Roadkill', 'Rescue' and 'Run, Rabbit')

# **ROADKILL** i taste the street it's filthy, gritty and hard, and it has knocked all the breath out of my body. slammed low, i grope for my bag, stinging shame in my palms, on my knees, and my chin.





i stare at the ground,	
something in my eye.	
RESCUE	
waiting for the thunder of feet to fade,	
for the taunts to be swallowed	
by the blare and shout of traffic –	
who finds me?	
who scrapes me off the street	
and helps me home?	
(oh, god,	
how long did i	
lie	
there?)	
i don't like to be	

and that you didn't fight back.





SEEN.
and – like that –
SPOTTED
at my worst.
i like to pretend
that no one knows
who i am,
that i'm hiding well,
hiding here,
in front of you –
invisible,
nevertheless.
but when you're
down and out,
knocked
on the ground,
crumpled –
it's clear that someone put you there,





too weak.
too wet.
even so,
i remember to say thank you
to the woman who drives me home.
manners cost nothing.
RUN, RABBIT
the varnish picked clean away,
i chew my nails,
wonder, should i leave?
mollie dances towards me,
pulls my hands and drags me up and off my chair,

Key Stage 3-4



into the crush. out of the edges, out of the darkness, i totter centre stage the beat thuds i like the boom of it, catch the rhythm, move my feet and hands and arms, begin to twist and dance beside my friend next to her no one will notice me. but kids from my year circle near, clapping, smiling, jumping to the beat. "go lily, go lily!" what? my skin prickles

i look for the door

Key Stage 3-4



mollie steps back, becom	es the crowd, lost –
i can't catch her eye.	
another face	
aidan vaine.	
he dances closer	
SO .	
i step away	
he shakes his head	
and pulls me in.	
panic.	
heat	
spreading	
OVE	er
	my
che	eeks
	and
	neck,
itchy	





```
and
              red
                      panic
       crawling
               up
                      and
                             over
                                    my
                                            chest.
"come on, let's see you dance,"
he says,
and -
       when nothing happens -
except that he just nods
and smiles - a smile that is not a smile,
       a smile that threatens more than it could say -
i hesitate,
then
```





decide
okay.
what choice do i have?
aidan gets closer.
i've never liked him,
never, ever could.
but everyone is watching,
and everyone will see
that maybe it's okay
to like a girl like me.
aidan plays football,
thinks he's a man.
he's all mouth and muscles,
there's stubble on his chin.





everyone hears about the girls
he says he's had.
and the things he's done on a friday night
drunk
and
high.
time i
sidle off,
sit down,
safe,
because right now
vertigo strikes –
i wobble,
almost fall
but he isn't letting go.
he's closer still,
his breath on my cheek
sour, not sweet -





warning signs.
he smells of drink.
i lean away from the scratch of his skin
the thickness of his face,
and heavy breath.
but he's moving nearer, stretching towards me,
towering over me.
it is the first time a boy has
touched me like this,
been so close.
well.
(unless you count that time
last year
another party here,
they're all watching porn.
her brother
pushing your hand
into his pants.

Key Stage 3-4

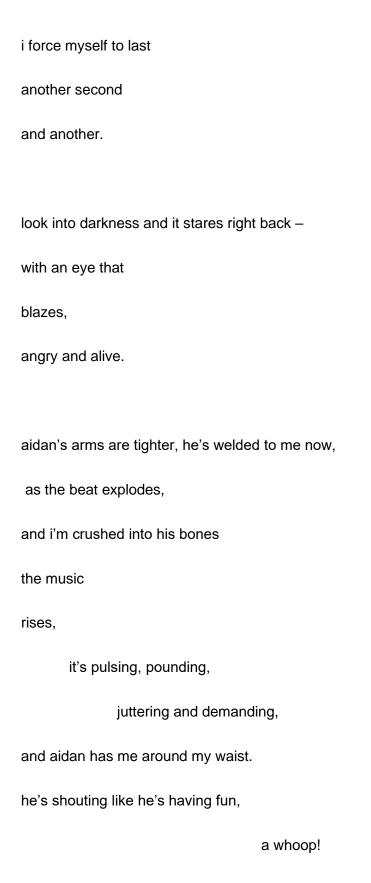


#### you freeze.

you
do not know
if you have the right
to scream.)
backing away
i think i'm smiling,
even as my heart hammers
because
he'll feel the sweat on my skin,
the bulges at my waist,
he will know,
if he touches me
everything i hide.
(he knows already,
fool –
didn't he hurt you
on your way home
from school?)











#### another!

faces leer,
fists punch the air, as they close in
on him
on us.
hands and hips and mouths,
making gestures,
something foul,
obscene.
something i wish i hadn't seen.
and aidan's laughing,
then whispering in my ear.
what is it?
he's still holding on.
what? I say.
lean back, away.

my body in his hands





he laughs. he smells of dead things of the alley near our house of the leaves and the gutter and i can smell my own fear its stink on my skin. he's swinging me round and round "Yee Ha!" he cries, "Yee Ha!" and i shrug and struggle, but i cannot throw him off, he's got my clothes, my flesh

Key Stage 3-4



and he's pulling and grabbing, riding me -

on my back,

so heavy he's crushing me,

bucking

and squeezing

buttons popping

my brain exploding

no one hears me

or knows i'm screaming.

"Yee, Ha!"

he hollers,

as he spins,

and my

feet are tangling, my clothes are tearing,

ripping, in tatters,

i grab at my top,

try to hide my breasts, my flesh





but
he won't let go.
they're roaring, jeering,
bent double, laughing –
and aidan holds on.
how long is it before i get away?
i shake.
face burning
throat raw
eyes streaming.
everyone saw.
i stumble somehow out of there
force my way free.
mollie's disappeared,
but,
i hear her laugh
and crow.

Key Stage 3-4



"did you see the state of her?
those shoes!
can you believe she thought
that we actually wanted her here?
the mess of it!"
outside autumn's arms are thin and cold.
EXTRACT 2: Police (taken from "Morning" and 'Jaws' and 'Feet Under the Table')
"MORNING,"
he says, sitting there,
feet under the table,
cooked breakfast round his mouth,
mopping up yolk
with a piece of fried bread.
"all right? get the girl some grub, bern. lazy cow,"
he says and laughs,
eyeing me,

Key Stage 3-4



no card or present, that's no surprise. mum steps to the cupboard, her face grey and pouchy, yawning behind her hand. they've talked all night, his voice echoed up the stairs, into my room, vibrating, deep and low. he likes the sound of it, sings karaoke at the weekends, when he can. and now this morning ray is brazen, has shaved his face with one of dad's razors. "she never did pull her weight, eh, lil?" he laughs at his joke, gestures at my mum,

Key Stage 3-4



but i don't smile
or sit down.
"come on then,"
he says to mum,
"get into gear.
get that arse moving, eh?"
ray comes over
when dad's away
and mum
lets him in.
if dad were here,
he'd tell ray to sling his hook.
once i saw mum open her purse
and hand over all she had.
i know his knock.

Key Stage 3-4



a hammer.
if no one answers
he calls through the letter box,
then comes round the back,
"i know you're in there,"
he shouts.
i'm a coward. i make her face him alone.
see you later, mum,
i kiss her goodbye
and slam the door behind me.
uncle ray is
in the police,
you'd think
that you could trust him.

#### **JAWS**

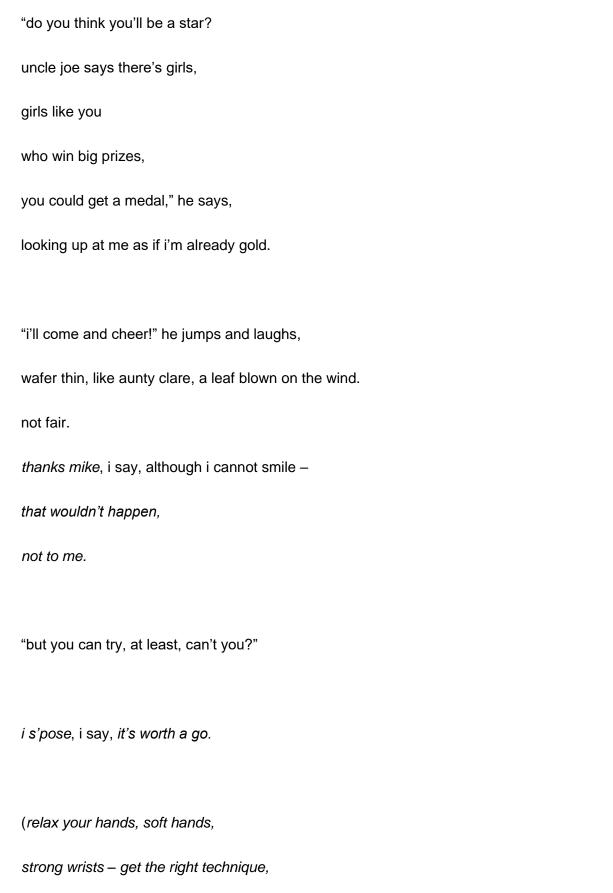
Key Stage 3-4



mum sends me to the shops for bits i forgot to buy last time. i walk with mikey to the Spar, pockets rattling, heavy with coppers and change. we wander, wonder what's to rush home for? although out here, in the evening gloom, i'm not so sure we're safe. stick to the main road, mum said, and i take my cousin's hand. we talk nonsense, laugh at jokes he's heard, and then mikey says,

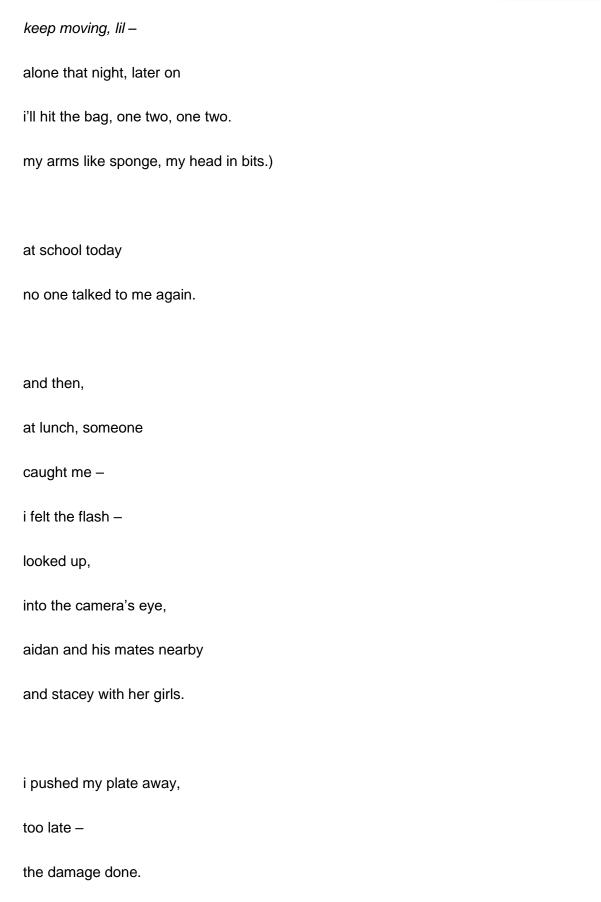
Key Stage 3-4





Key Stage 3-4









so now there i am
all over their screens,
mouth open
fork raised.
minger,
fat cow.
pig,
whale,
so frigging gross –
why don't you just kill yourself?
"lily," says my cousin
as we approach the shops,
"who's that boy? over there?"
i don't need to look
to know.
gripping mikey's hand tighter,
i pull him with me.
he's no one,

Key Stage 3-4



come on
hurry up –
but i never have been fast enough.
aidan's coming over the road,
dodging cars
side-stepping through traffic,
upon us
smiling,
shark.
shit, i think,
and then,
he s p $i$ $t$ $S-$
it hits
bullseye.
June 1901
the traffic drowns what he says next
and i rake my sleeve over my face,
try to wipe him





off my skin, but it's sinking in, and his mouth is open wide ready to swallow me whole as it curves around all the things he's going to do as soon as he gets me alone. in here, i say pulling mike inside a shop, wishing i could call for help, but dad's away, aunty clare's at work and mum's no use.





we nide amongst the bottles,
amber, red and gold,
the guy behind the till
stares our way,
he won't want to get involved.
aidan is hanging at the door.
biding his time –
no hurry –
"what's happening? lily, let's go home," mikey whines,
shhh, i say,
just let me think.
there's only uncle ray.

#### **FEET UNDER THE TABLE**

i have to be grateful now.

"show your uncle ray

demonstrate my

Key Stage 3-4



what you've been up to, love,"

says mum, who
is serving beer and stuff she keeps
for dad, his favourite snacks,
and ray is filling his face.
now it's up to me to show how thankful i am, too.
mum looks as if she might disintegrate
crumble like pastry
like a slice of stale cake,
if i can't be strong right now
and take him away.
he grins at the punchbag,
grabs it, holds it fast.
"show us what you've got then, lil."
he watches, with folded arms
as i pull on the gloves





weakness,
swiping
at my enemies
arms melting
legs shaking
belly a puddle of curdled milk.
ray laughs and
pulls on dad's gloves.
"you're going to have to do better
than that.
come on, hit me, make it hard."
he dances in front of me –
ducking
ducking weaving

Key Stage 3-4



and i try to catch him –
but i'm just so tired
of trying,
and even though i hate him
it's not enough.
"come on, fatty
come on, loser
come on, big girl,
catch me if you can."
ray's a big man.
and when he belts me
on the side of my head
i'm down
and i don't get up.

EXTRACT 3: Revolution (taken from 'And I Get Up Again', 'Resolutions' and 'Hard')

Key Stage 3-4



#### **AND I GET UP AGAIN**

when i'm strong
and fast
and hard
i will select the thing
for its weight,
for the heft
and strike.
i stare at all the stuff
dad keeps at the back of the shed
the lines of tools,
sharp and blunt –
weapons.
i plan that i will take an iron bar,
i will walk along these streets
and lie in wait
near the school.
and when i see them





i will inflict
all the pain i've ever felt.
it will hurt them.
and i won't care.
reaching out i lift
an axe.
it drags on my arm
pulls me
low and slow.
dropping it, i walk away
feeling sick
at the thought of all the blood i could spill.
an the blood i could spin.

#### **RESOLUTIONS**

repeat after me.



i am going to be the girl
who rises up
out of the mud
out of the gutter
out of silence
out of a void that has been carved for me,
an absence of destiny.
i have taken my rage
and i am eating it,
i am making something of it,
a self
that sings
a tune,
that one day everyone will hear.
there is revolution in me:
a great rushing thing
that drags me forward,



and i like the way it sweeps me up,
a tide,
a surge of blood,
that pulses with intent.
i am going to be the girl
who rises up
out of the mud
out of the gutter
out of silence
out of a void that has been carved for me,
i am a girl
i own my destiny.
HARD
miss moves us around –
she thinks she can –
delighted with this,

thinks he's funny

i shuffle away,

Key Stage 3-4



her new seating plan. is she insane hasn't she seen? the way that he taunts me from across the room? now aidan's beside me my stomach sickens, he sniggers and shouts argues, won't listen. he kicks his chair then slumps down at last, swearing under his breath gestures at me, then the class laughs along,

Key Stage 3-4



thinking of running. then he reaches out and lifts up my pen chucks it to stacey sniggers again. stop it, i say give my stuff back. "fuck off," he says, "you stupid fat slag." he starts flinging my books as the teacher protests, laughs in her face he knows she's no threat, "pig girl," he says, "come on, suck my dick." shows me his crotch,

Key Stage 3-4



"you crap bitch, fat girl wants it," he calls out to his mates. my face is burning, my body shakes. get lost, i scream, what's the matter with you? but it's here, it's happening, i know what to do. he goes for my neck tries to pull my head low, wants to bury me there wants to put on a show. but i push and i shove the desk topples, the chairs, i use my shoulders, my feet,

Key Stage 3-4



as all my rage flares, because this isn't happening not even once more i'm not a victim time to even the score, and SO, i swing and i smash the whole room explodes in shouts of delight, nobody knows who i am any more that i have a plan -



that i've played this one out	
and won time and again.	
"oh my god! look at her!	
fight! go on! fight!"	
aidan is coming for me,	
won't let this lie.	
his nose is bleeding,	
still, he grabs and he lunges,	
i duck and i dodge,	
watch as he stumbles,	
and because he's off guard	
he doesn't know what to do,	
he thinks he's too hard	
doesn't know that i grew	
harder than him,	
wear a shell like a shield	

Key Stage 3-4



but he won't give in he's not going to yield, miss is crying and shrieking, and trying to end what is only beginning, but if i want to send them a message that this stops **now** i will have to go further before i fall down. jane's voice in my head that i'm worth something too, dad's got my back, and i swing through with a hard left hook follow through with a jab

Key Stage 3-4



he staggers backwards didn't know i could stab. my fists are on fire, my monster is out, he'll never dare touch me not after this bout. faster and faster my fists start to bleed, but i don't feel them hurting he can't take my speed. i'm only just starting, want to go all the way, want to make him see clearly now i'm having my say, but it's over so quickly when someone catches my arm

Key Stage 3-4



and they're pulling me away before i do harm. it's what he deserves why can't you see? why shouldn't i fight back? they won't let me be. "for god's sake stop it!" aidan's still on the floor cradling his nose but i want to do more blood will have blood, isn't that the right line? now it is true this is my time. i did it, i got him

and i could do it again.





i stand in the hallway,		
feeling no shame.		
EXTRACT 4: Forgiveness (extracts taken from 'Don't Let Me Down', 'No Reply' and 'Leaving')		
DON'T LET ME DOWN		
but,		
it's my fight,		
i tell mum.		
had i really been expecting her to come?		
	"i'm sorry,	
	she says,	
	"i don't think i can bear	
	to see you get hurt.	
	i can't stand blood	
	you know that, lil."	
you've got to come,		
why didn't you tell me before?		

Key Stage 3-4



	"i did,"
	she says.
mum is hiding in her sewing room,	
dad's waiting for me	
downstairs.	
if i'm late jane will go spare.	
mum pins the material she's working on	
and holds it up to the light,	
not looking at me,	
pretending	
it's all right	
for her to let me down.	
i don't say again.	
i don't say for the millionth time	
i don't say	
For All My Life.	
	"you don't really

want me

rosie has her back to me.



	there,
	and that's fine.
	aunty clare will come.
	and your uncle ray."
i pull a face.	
great	
	"just you take care tonight,
	that's all,
	and do yourself proud."
(proud is what	
i'd like	
her to be.	
of herself,	
and me.)	
NO REPLY	

Key Stage 3-4



when finally she turns so i can see what i've done i suck in my breath. "congratulations, lil, good fight, i guess the best girl won." her swollen eye is already glowing with bruises that i recognize - i've worn them too and feel the throb and stab as if it is my own; smashed nose, the blood still smeared around her face, but it's the look in her eyes that hurts the most. i think i screwed up, i think i really hurt her in a way that wasn't right.

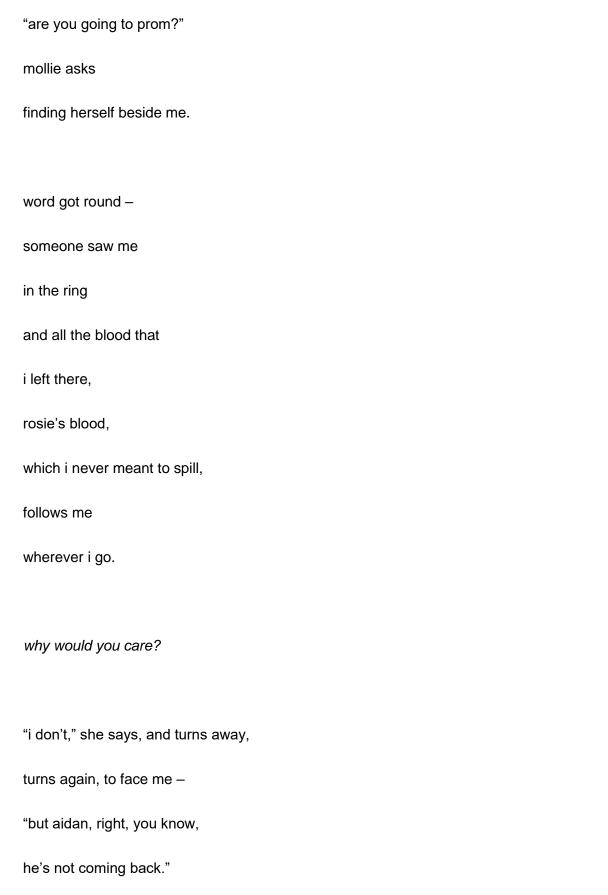
Key Stage 3-4



i didn't mean it, is all i have the guts to say. she shrugs, as if it's nothing, forces a smile and i don't dare touch her, as a million miles open up between us. suddenly the world is very large and i am very small. it spins, as rosie picks up her things, this doesn't change things, does it? i call, and listen to her answer me, by saying nothing at all.

#### **LEAVING**





Key Stage 3-4



and a small sort of smile

appears on her face.

"that's good right, lil?"